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| **Developing Learning Objectives** |
| 1. Describe briefly an educational program/course for which you will act as the instructor or be part of an instructional team.  |
| 2. Develop a set of learning objectives for your part of the program/course using the following format. Complete each part for each objective as appropriate. \*These two elements of the learning objective are not applicable for learning objectives that cannot be stated in behavioral or performance terms. |
| **The Learner** | **Action Verb** | **Content** | **\*Conditions Under Which Learning****is to be Demonstrated** | **\*Criteria for Acceptable Performance** |
| Learners | will be able to critique | a case study | using the model presented | with 90% accuracy. |
|  |
| **Selecting Instructional Techniques:**Develop two alternative ways the material could be taught. Keep in mind the focus of the learning outcomes, your expertise, the backgrounds and experiences of the learners, and the context for learning. |
| Alternative 1:Alternative 2: |
| **Developing and Instructional Assessment Process:**Select and describe one or more techniques you will use to evaluate this instructional session. |
| Technique: Description: Technique:Description: **Describe how you will ensure that the assessment process exhibits the following qualities :** Clarity : Specificity : Timeliness : Ongoing and Frequent : Accessibility : Affirmation : Be About Something That Can Be Changed : Justifiability : Stated with Care and Concern :  |

Title:

Date and Time:

 Content Key Points to Instructional will be able to ... Heading Emphasize Techniques

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| **Learning Objectives***The participants will be able to…* | **Content Heading** | **Key Points to Emphasize** | **Instructional Techniques** | **Estimated Time** |
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Assessment plan:

Instructional resources and equipment needed:

For Instructor: For Participants:

Room Arrangement Needed: